

ACGME 2010-2011 US Faculty Survey

Number of core faculty: 15

Number of core faculty responding: 6

1. Approximately how many hours per week do you devote to your professional effort, including all clinical, educational, and administrative work?

59.2 Mean hours per week

2. Time (% and mean hours) spent per week in:

51%	29.9	Residency program activities
8%	4.4	Administrative work (not for residency program)
8%	4.4	Research activities (not for residency program)
24%	14.3	Providing clinical care (no residents present)
6%	3.6	Preparing paperwork related to clinical care
4%	2.5	Other

3. How often do you participate in group educational activities such as morning report, grand rounds, journal clubs, case conferences, or other similarly structured presentations?

100%	Daily
0%	Weekly
0%	Monthly
0%	Every few months
0%	Once or twice per year
0%	Never

4. Which of the following best describes when you give residents documented written feedback about the rotation and / or assignment they completed under your supervision?

17%	On the last day of the rotation
67%	The week after completion of the rotation
17%	Two weeks after completion of the rotation
0%	One month after completion of the rotation
0%	Several months after completion of the rotation
0%	At the end of the academic year
0%	I do not provide written feedback

16. How often do residents participate in departmental or institutional quality improvement and / or patient safety programs?

50%	Monthly
0%	Alternate Months
0%	Quarterly
0%	Semiannually
0%	Annually
0%	Never
50%	I don't know

5. In your opinion, what impact have the current duty hour standards had on the residents' ability to provide safe patient care?

6. In your opinion, what effect have the current duty hour standards had on the residents' ability to learn?

7. How satisfied are you with the residency program's ability to deal confidentially with problems and concerns residents may have?

8. How satisfied are you with the education residents receive for fatigue management?

9. How often do you have sufficient time to adequately supervise residents?

10a. Do residents recognize the limits of their authority and seek supervisory guidance while providing clinical care?

10b. Do residents communicate effectively with their colleagues (including other faculty) when transferring responsibility at the end of their shifts?

11. How often does the sponsoring institution and program provide adequate provisions to ensure safe patient care is provided by the residents?

12. How successful is the residency program in preventing excessive reliance on the residents to maximize the number of patients seen?

13. How often is the residents' workload appropriate for their level of expertise to the clinical needs of the patients?

14. How often is the residents' work in the hospital or clinics directly related to their education?

15. How often do residents, faculty, and other clinical support personnel (e.g., nurses, pharmacists, case workers or dieticians) participate in teams to provide clinical and patient care?

17. Have you personally worked this academic year with any of the current residents on a scholarly project?

100%	Yes
0%	No

Note: Question and option wordings may be slightly different than in the actual survey, and are modified to make the report easier to read.

Extremely Positive	Positive	None	Negative	Extremely Negative	1=Extremely Negative 5=Extremely Positive
0%	17%	0%	67%	17%	2.2
0%	17%	0%	67%	17%	2.2

Extremely	Very	Somewhat / Sometimes	A little / Rarely	Not at all / Never	I don't know	1=Not at all / Never 5=Extremely
50%	0%	50%	0%	0%	0%	4.0
33%	33%	0%	17%	0%	17%	4.0
50%	50%	0%	0%	0%		4.5
17%	67%	0%	17%	0%		3.8
33%	33%	17%	17%	0%		3.8
33%	50%	17%	0%	0%		4.2
50%	33%	17%	0%	0%	0%	4.3
50%	17%	17%	0%	17%	0%	3.8
50%	50%	0%	0%	0%	0%	4.5
17%	50%	33%	0%	0%	0%	3.8