**MOCK CODE EVALUATION SHEET PAGE 1 OF 4**

# **Resident/ PGY\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

# **Evaluator / Title\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PALS / NRP Scenario \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |
| --- | --- |
| * Identifies and communicates situation to patient care team (“We are in a code situation.”) **INTERPERSONAL** * Communicates position as code leader (“I am taking charge of this code.”) and leads code. **AND** * Assigns roles to patient care team (“airway, chest compressions, IV access, drugs, monitor) **COMMUNICATION** * Communicates PALS algorithm to the team (“The patient is asystolic, start chest compressions..” **SKILLS** * Uses closed loop communication * Anticipates/reads emotions of others, manages own emotions. | |
| Skills Demonstrated | Suggestions for Improvement |
|  |  |

|  |  |
| --- | --- |
| * Institutes safety net (oxygen, intravenous access, monitors) **PATIENT CARE** * Clinical presentation prompts provider to initiate C-A-B (circulation – airway – breathing) * Identifies PALS algorithm (“No pulse detected, no rhythm in 2 leads, we have asystole” * Responds appropriately to clinical scenario (“The blood sugar is too low, give IV dextrose …” * Reassesses patient | |
| Skills Demonstrated | Suggestions for Improvement |
|  |  |

**MOCK CODE EVALUATION SHEET PAGE 2 OF 4**

|  |  |
| --- | --- |
| * Demonstrated applicable clinical knowledge of the clinical condition **MEDICAL KNOWLEDGE** | |
| Skills Demonstrated | Suggestions for Improvement |
|  |  |

|  |  |
| --- | --- |
| * Uses input from medical team during medical decision making. **SYSTEMS-BASED PRACTICE** * Demonstrates appropriate communication with consultants. * Coordinates care appropriately between healthcare settings. | |
| Skills Demonstrated | Suggestions for Improvement |
|  |  |

|  |  |
| --- | --- |
| * Identifies strengths, deficiencies, and limits in one’s knowledge and expertise **PRACTICE-BASED**   (looks up doses and PALS/NRP algorithm to guide code, looks up drug doses, vs **LEARNING AND**  does not recognize limitations or seek resources/assistance). **IMPROVEMENT** | |
| Skills Demonstrated | Suggestions for Improvement |
|  |  |