**MOCK CODE EVALUATION SHEET PAGE 1 OF 4**

# **Resident/ PGY\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

# **Evaluator / Title\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PALS / NRP Scenario \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| * Identifies and communicates situation to patient care team (“We are in a code situation.”) **INTERPERSONAL**
* Communicates position as code leader (“I am taking charge of this code.”) and leads code. **AND**
* Assigns roles to patient care team (“airway, chest compressions, IV access, drugs, monitor) **COMMUNICATION**
* Communicates PALS algorithm to the team (“The patient is asystolic, start chest compressions..” **SKILLS**
* Uses closed loop communication
* Anticipates/reads emotions of others, manages own emotions.
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| Skills Demonstrated | Suggestions for Improvement |
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| * Institutes safety net (oxygen, intravenous access, monitors) **PATIENT CARE**
* Clinical presentation prompts provider to initiate C-A-B (circulation – airway – breathing)
* Identifies PALS algorithm (“No pulse detected, no rhythm in 2 leads, we have asystole”
* Responds appropriately to clinical scenario (“The blood sugar is too low, give IV dextrose …”
* Reassesses patient
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| Skills Demonstrated | Suggestions for Improvement |
|  |  |

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| * Demonstrated applicable clinical knowledge of the clinical condition **MEDICAL KNOWLEDGE**
 |
| Skills Demonstrated | Suggestions for Improvement |
|  |  |

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| * Uses input from medical team during medical decision making. **SYSTEMS-BASED PRACTICE**
* Demonstrates appropriate communication with consultants.
* Coordinates care appropriately between healthcare settings.
 |
| Skills Demonstrated | Suggestions for Improvement |
|  |  |

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| * Identifies strengths, deficiencies, and limits in one’s knowledge and expertise **PRACTICE-BASED**

(looks up doses and PALS/NRP algorithm to guide code, looks up drug doses, vs **LEARNING AND**  does not recognize limitations or seek resources/assistance). **IMPROVEMENT** |
| Skills Demonstrated | Suggestions for Improvement |
|  |  |